

# **HUMAN FACTORS FOR SOFTWARE DEVELOPERS**

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Summer 2015, CMU

# Previously

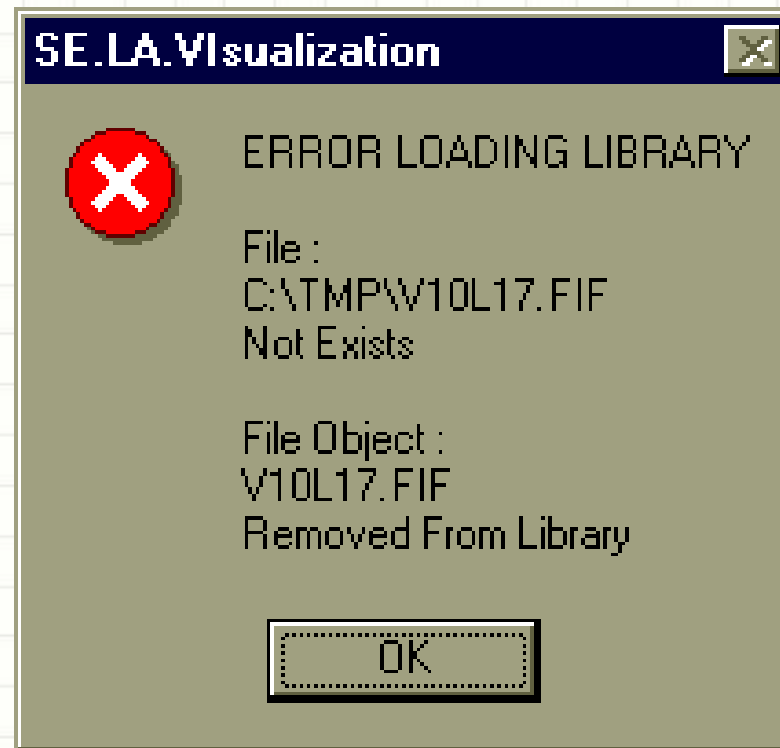
- We talked about simulations and data visualisation.
- Understanding and seeing what is going on is important.

# What would you do?

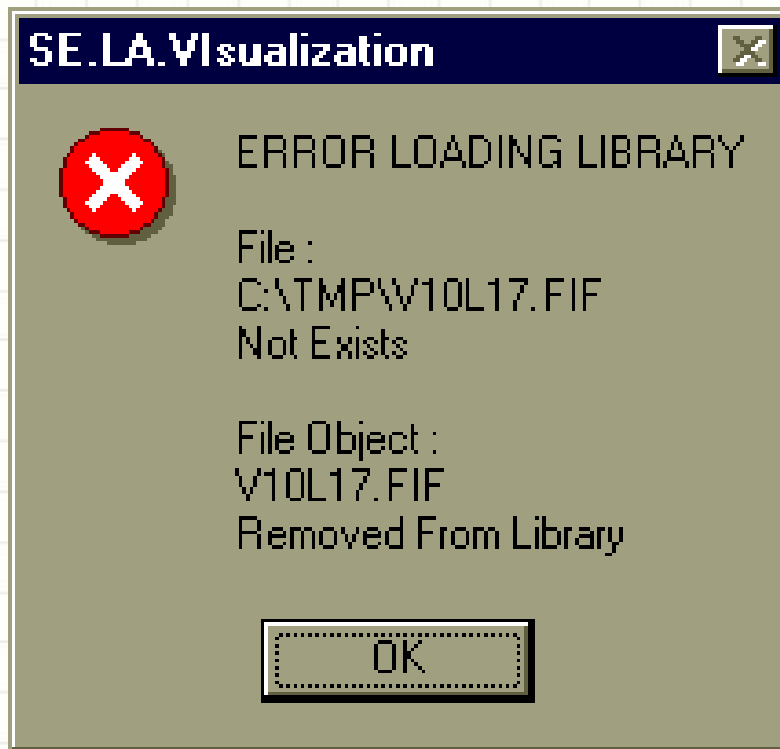
- You are writing a program.
- In your program, you need to use a file (named V10L17.FIF) and load it to the library.

If the file cannot be found  
what kind of message will you give?

# What's good and poor about the design of this error box?



# What's good and poor about the design of this error box?



## Good:

- There is a message
- The user knows there is an error

## Poor:

- Discouraging
- Not enough information
- No way to *resolve* the problem (instructions or contact info)

# Until Now

- Computation
- Algorithms
- Data Structures
- Simulations
- ...
- Problem Solving
- Performance
- Data Visualisation
- ...

**And you tested your programs**  
**Bug fixing, tuning, ...**

# **What about the USE of programs?**

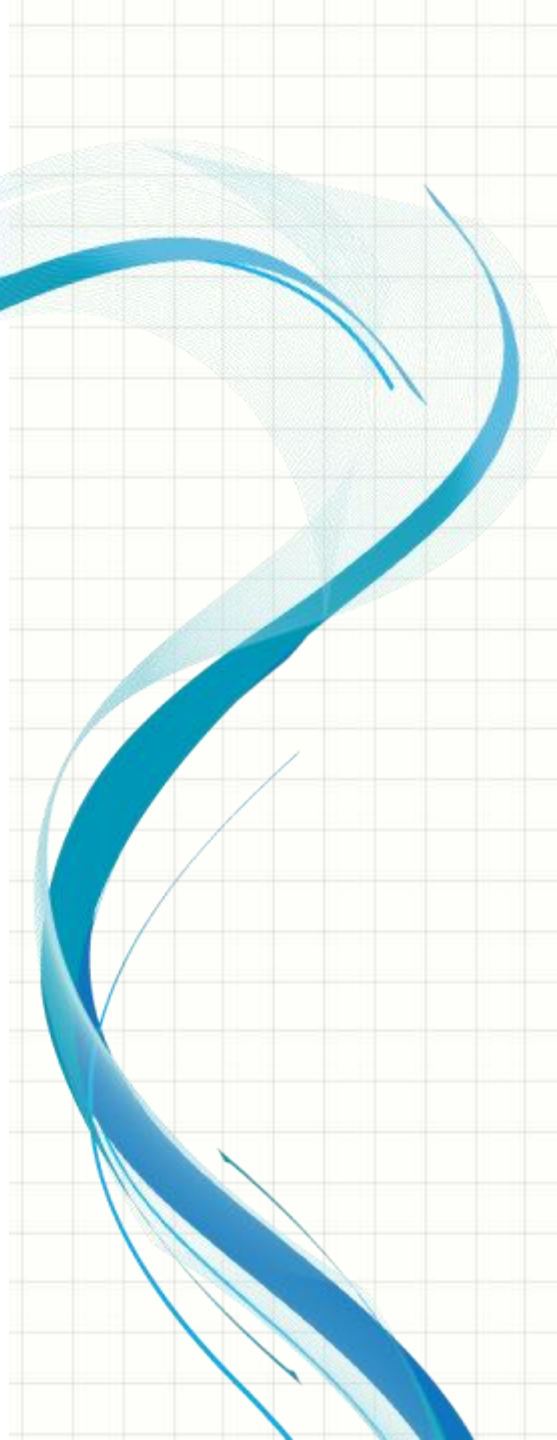
**How to test and fix errors  
those are made by human  
*(which may not be their fault)?***



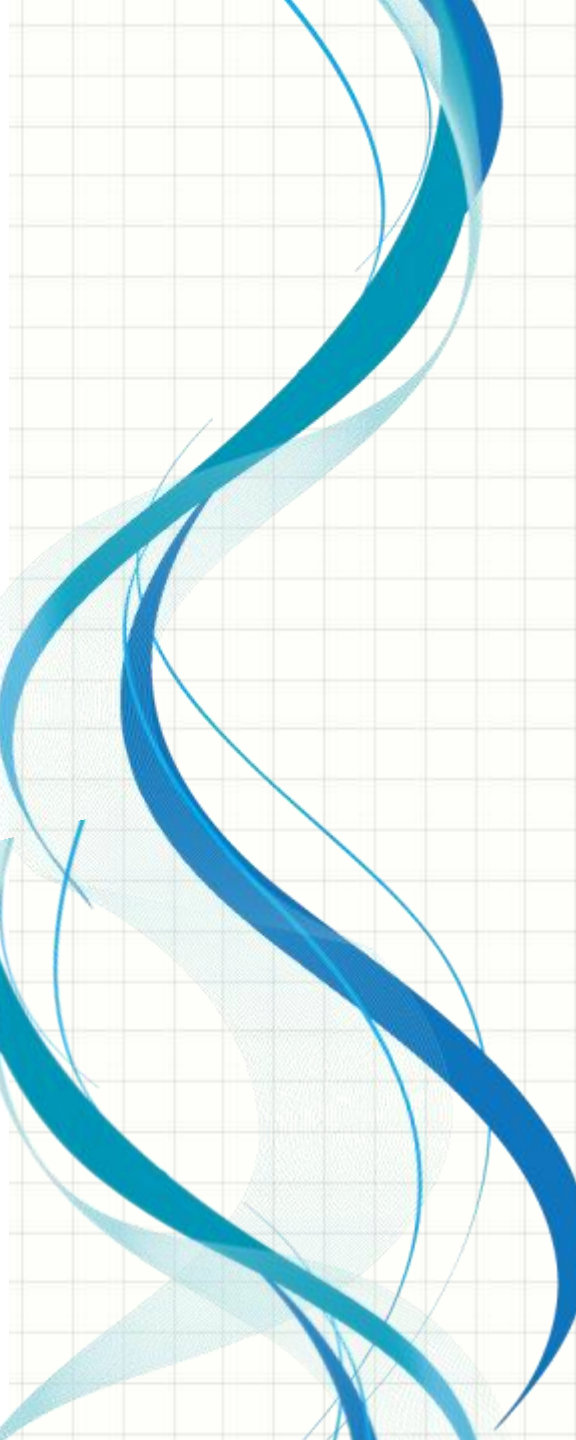
**Agenda**

# User Interfaces And Interaction



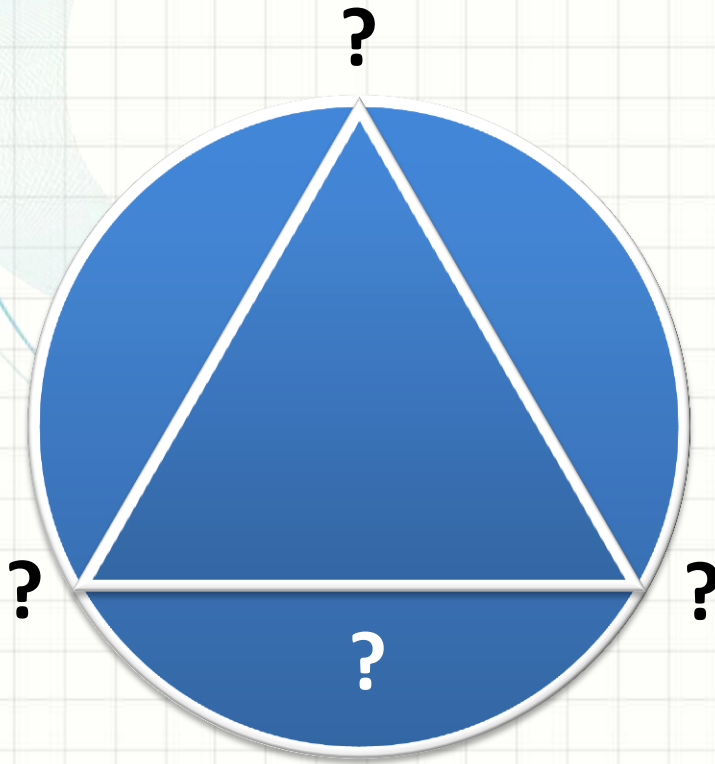


# Understanding Users / Human



# Major principles and suggestions

# Let's start



## Four Components of HCl

# Different Focuses in a SW project

- Requirement collection
- Expected features
- Classes, methods, attributes
- Data gathering
- Place to store the data
- How to store/retrieve the data
- The forms or screens needed to develop
- Delivery, implementation and testing
- may be Content (especially for web/mobile)

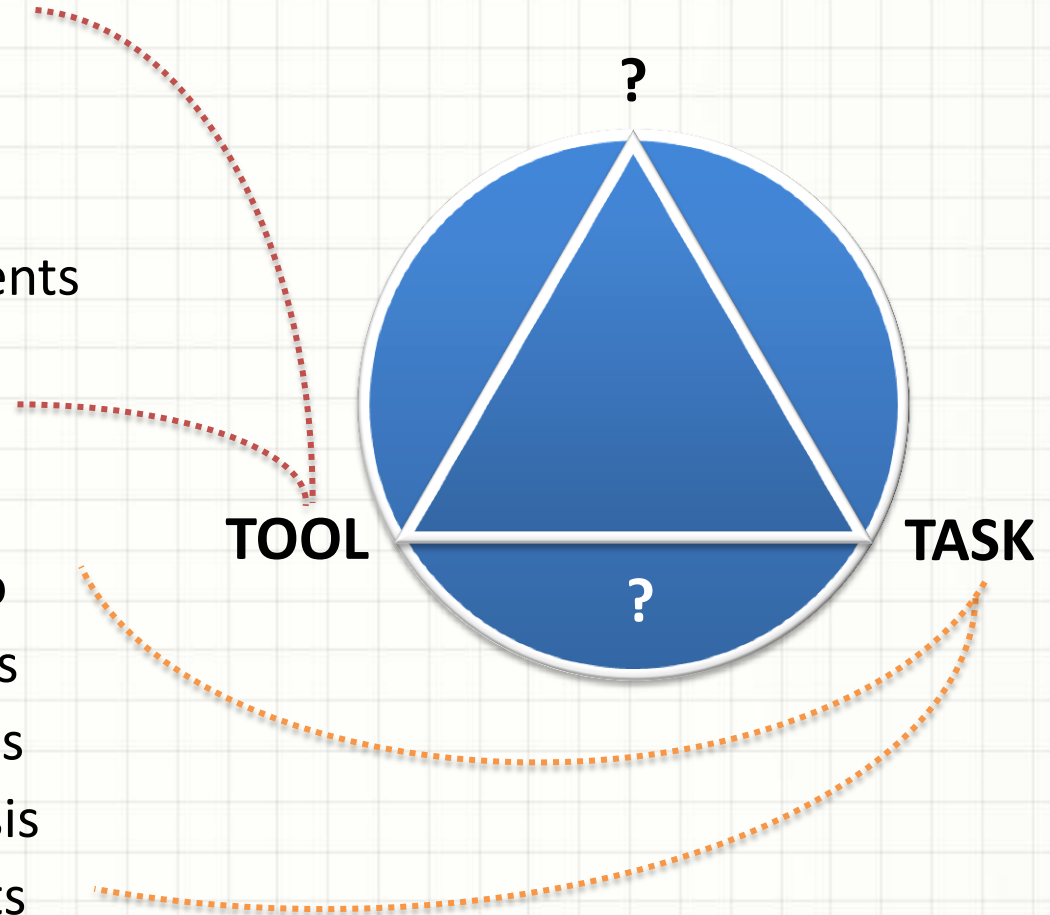
# Different Focuses in a SW project

## TOOLS

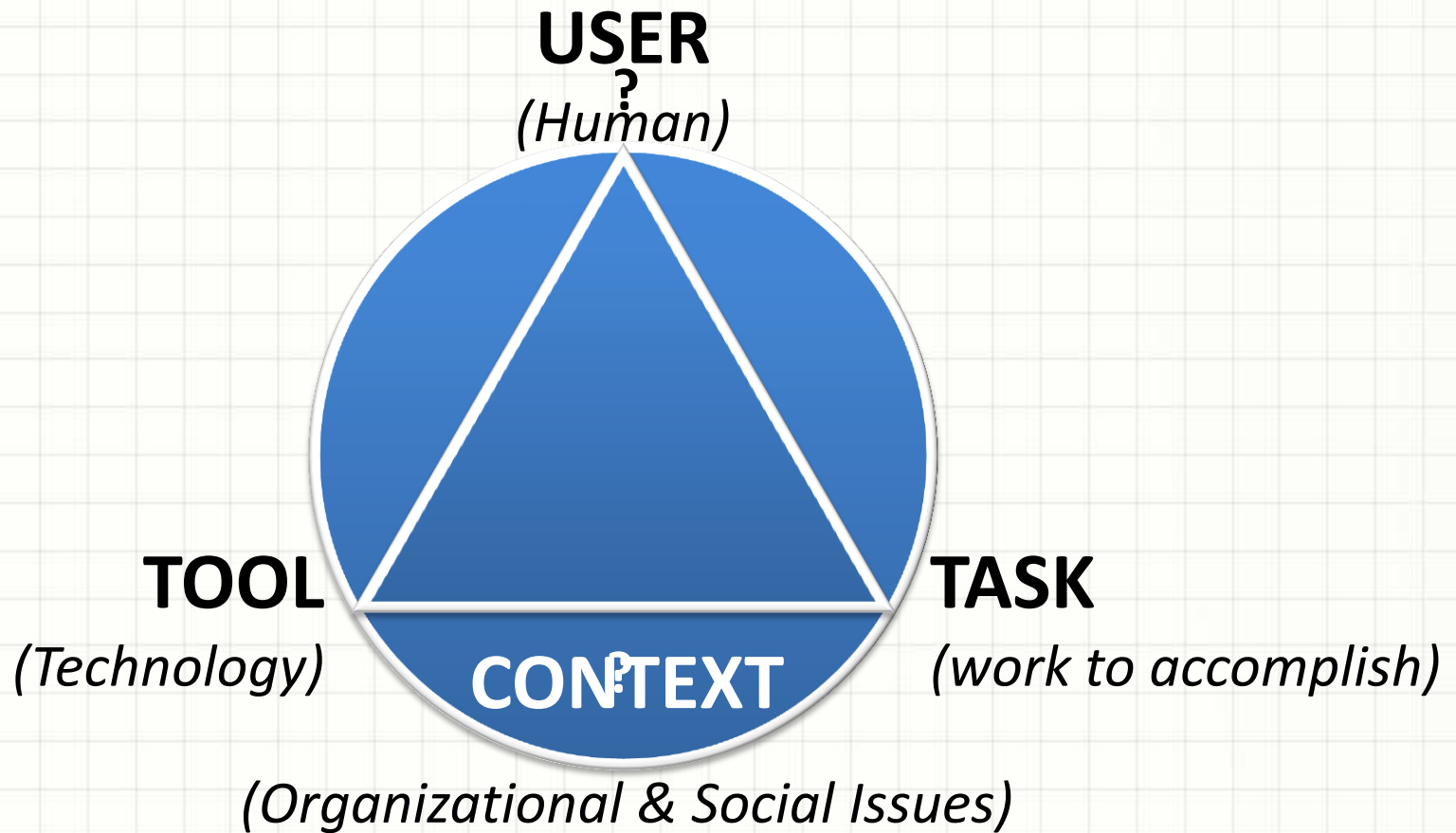
- Computer
- Screens
- SW Libraries, IDE
- Buttons, form elements
- Images used

## TASKS

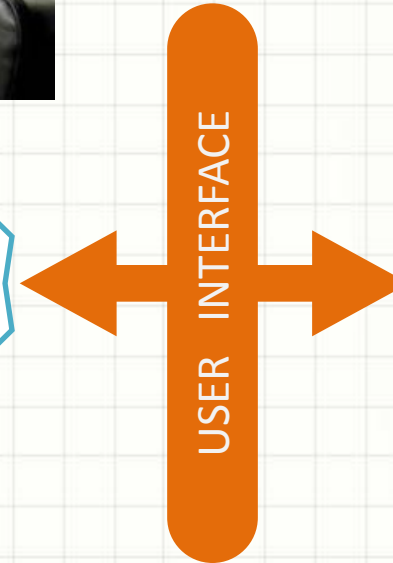
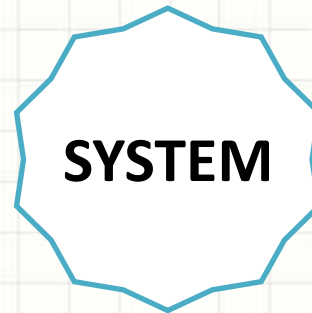
- What to do
- Target tasks
- Menu items
- Task analysis
- Feature lists



# What are the other components?



# User interface




**USER**

```
C:\WINNT\system32\cmd.exe
C:\>copy samplefile.txt c:\
The system cannot find the
C:\>
```

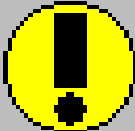
*Whenever your local S...  
the SMS Package Command Manager will ap...  
time) displaying the available Package(s). The...  
screen similar to what you will see when you see...*

**Diff Merge** [X]

 The objects being compared are identical.  
Do you want to continue the comparison?

**What will be your response to these questions**

**Delete All Records** [X]

 Are you sure you want to delete all records from the database?

[X]

to overwrite the original file. Go ahead?



### Select your State

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Kansas
- Kentucky
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

Enter your Social Security Number:

-   -

# No comment


**Instrument Parameters Display/Edit**

Discrete IP's	Relay	Pump Control	Interlock Alloc.	Interlock Status	Pump Status	Pump Energy	
Pump Efficiency	Flow	Flush	Pump Records	OCM	Totalizer	Range Calib.	Temp. Comp.
Rate	Meas. Verif.	Scanning	Echo Proc.	Adv. Echo Proc.	TVT	Shot Config.	
Measurement	Test	Profile Records	Install. Record	Data Log	Security		
Basic Setup	Volume	Reading	Display	Failsafe	mA Input	Communications	SmartLinX

Operation:

Material:

Maximum Process Speed:



**IS IT POSSIBLE TO DESIGN  
FOR AN UNKNOWN PERSON WHOSE  
NEEDS ARE NOT UNDERSTOOD?**

# The User

- As an individual (User of an IS):
  - An employee or customer of the organization who will be directly or indirectly affected by the system
- As a representation of a group.
  - Average user: 80% of target user with similar needs, a typical user.

# Who are the users?

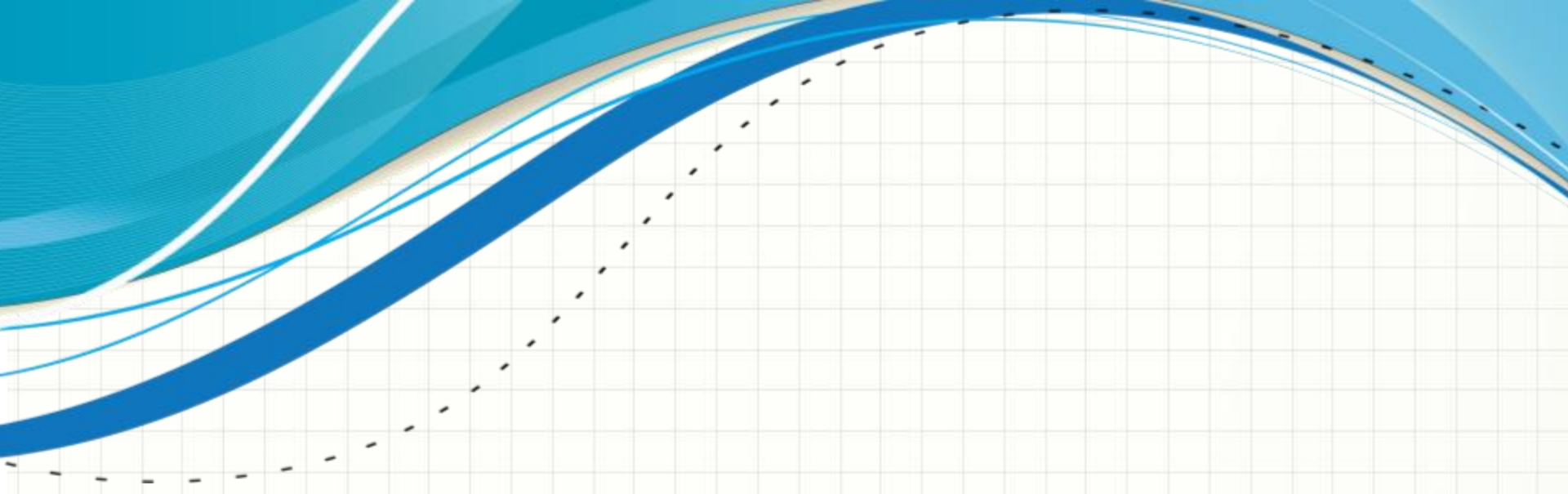
- Identify them
  - NOT you
  - Probably NOT like you
- Understand them
  - Talk to them, ask to them
  - Watch them
  - Use your imagination (risky)

# Ask / Watch them

- Only the users know what they need and what they want.
  - “Don't listen them” (J. Nielsen)  
(<http://www.nngroup.com/articles/first-rule-of-usability-dont-listen-to-users/>)
- Are you talking with the right users?
- Why watch them in addition to asking them?

# Don't forget

Testing your designs and getting feedback from a variety of users is the best way to see whether your design ideas are giving them what they want from your project/web site/...



# **HUMAN**

## **WHAT DO WE KNOW ABOUT THEM?**

# Human Beings

- **Limited in capacity** to process information
- Info. through i/o channel
  - Stored in memory
  - Processed and applied  
*(reasoning, problem solving, skill, error)*
- **Emotion** influences human capabilities
- Each **person** is different



# Our expectations affect the way an image is perceived



**B**

**Our expectations affect the way an image is perceived**



**B**

**Our expectations affect the way an image is perceived**



**12  
ABC  
14**

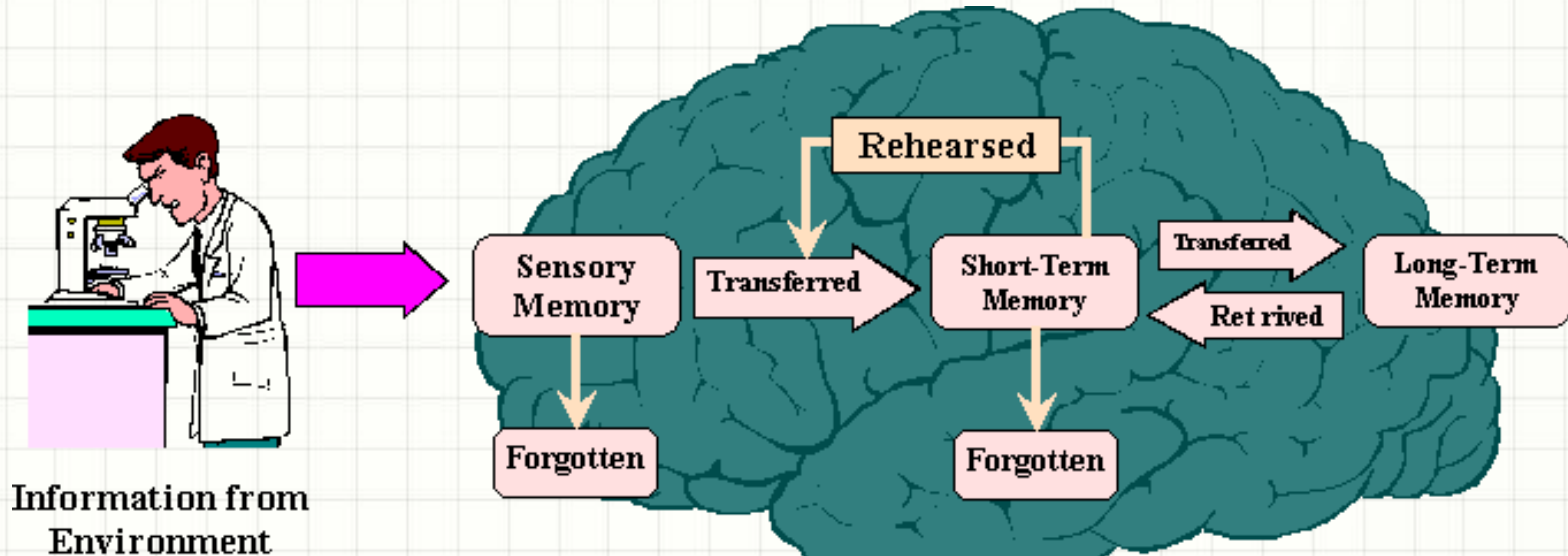
**Read the phrase aloud quickly**

TAE CAT

*The effect of context on perception*  
Selfridge 1955, from Preece *et al*, p78.



# Information Processing Model



information is passed from sensory memory to working memory through attention

# Short term memory is limited.

02134142626

0213 414 2626

# Short term memory is limited

HEC ATR ANU PTH ETR EET

THE CAT RAN UP THE TREE





# What about thinking skills?

- **Reasoning:** is the process we use the knowledge we have to draw **conclusions**.
- **Problem Solving:** Process of **finding solution** to unfamiliar task using knowledge.
  - Useful but **may be unreliable**

# What about thinking skills?

- If it is Friday then she will go to work  
It is Friday  
→ Therefore she will go to work
- If it is raining then the ground is dry  
It is raining  
→ Therefore the ground is dry

# What about thinking skills?

Some people are babies

Some babies cry

Some people cry **(INVALID)**

*If the crying babies were animals  
then it will be invalid.*



- Each card has a number on one side and a letter on the other side.
- **Rule:** If a card has a vowel on one side it has an even number on the other side.
- Which cards would you need to pick up to test the truth of this rule?

4 E 7 K

Most people pick up 4 and E  
But the correct choice is E and 7

- **Rule:** If a card has a vowel on one side it has an even number on the other side.
- Which cards would you need to pick up to test the truth of this rule?

# Emotion

- The biological response to physical stimuli is called *affect*
- Affect *influences* how we respond to situations
  - positive → creative problem solving
  - negative → narrow thinking

“Negative affect can make it harder to do even easy tasks; positive affect can make it easier to do difficult tasks” (Donald Norman)

# Emotion

- Implications for interface design
  - **stress** will increase the **difficulty** of problem solving
  - **relaxed** users will be more **forgiving** of shortcomings in design
  - **aesthetically** pleasing and rewarding interfaces will increase **positive** affect

# Individual differences

- long term
  - sex, physical and intellectual abilities
- short term
  - effect of stress or fatigue
- changing
  - age

**Ask yourself:** will design decision exclude section of user population?



# Managing value

people use something

**ONLY IF**

it has perceived value

**AND**

value exceeds cost

**BUT NOTE**

- exceptions (e.g. habit)
- value **NOT** necessarily personal gain or money

# Weighing up value

## value

- helps me get my work done
- fun
- good for others

## cost

- download time
- money £, \$, €
- learning effort

# General lesson ...

if you want someone to do something ...

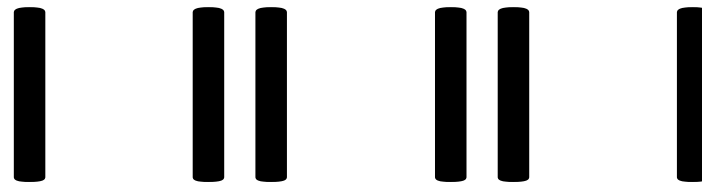
- make it **easy** for them!
- understand their **values**



# **VISUAL DESIGN & PERCEPTION**

- GESTALT PRINCIPLES –**
- BASIC DESIGN PRINCIPLES –**

# What do you see? How many?



**How do you percieve?**

**[ ] [ ] [ ]**

**How do you percieve?**

**] [ ] [ ] [ ] [ ] [**

# How do you percieve?

] [    ] [    ] [    ] [    ] [



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### Television host erupts during Ferguson discussion

"Morning Joe" host Joe Scarborough's conversation on race and police in America turns into a shouting match. **'I can't take it anymore'** » 6 - 10 of 120



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### Trending Now

- |                     |                      |
|---------------------|----------------------|
| 1 Tea Leoni         | 8 Job listings       |
| 2 Kristin Cavallari | 7 Lia Sophia         |
| 3 Teri Hatcher      | 8 Plus-size clothing |
| 4 Katey Sagal       | 9 Kandi Burruss      |
| 5 Stephanie McMahon | 10 Diamond rings     |

Live concert [Big & Rich](#) 10:15 PM

**Cadillac**  
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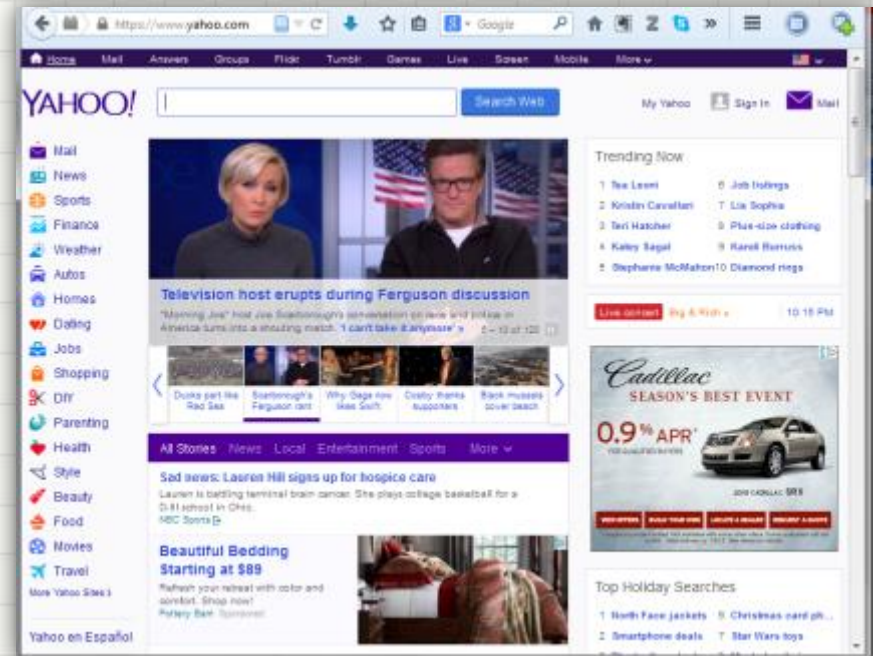
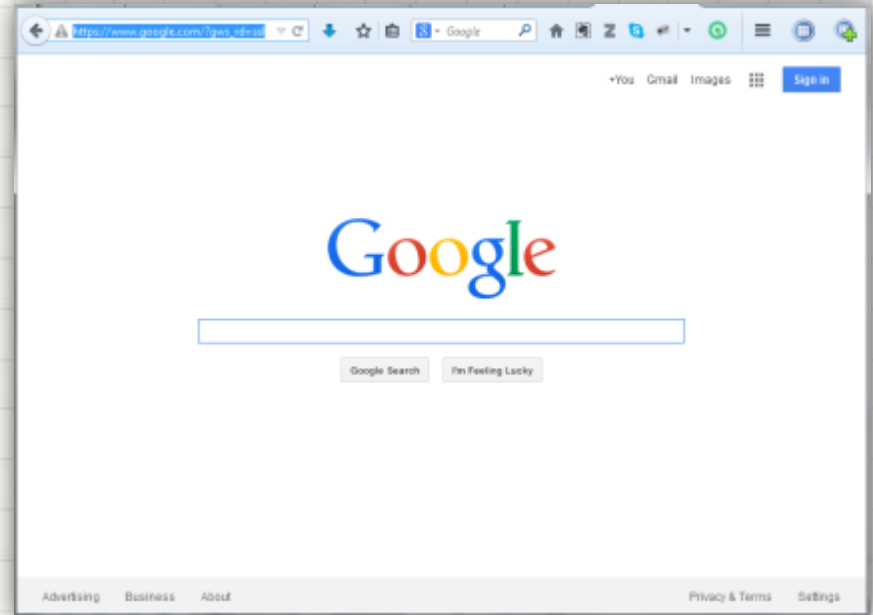
### Top Holiday Searches

- |                      |                        |
|----------------------|------------------------|
| 1 North Face jackets | 6 Christmas card ph... |
| 2 Smartphone deals   | 7 Star Wars toys       |

Yahoo en Español

# How they talk to their user?

# What is their main message?



# Gestalt

- German word for “form”
- In gestalt psychology it means “unified whole” or “configuration”



# Gestalt Principles

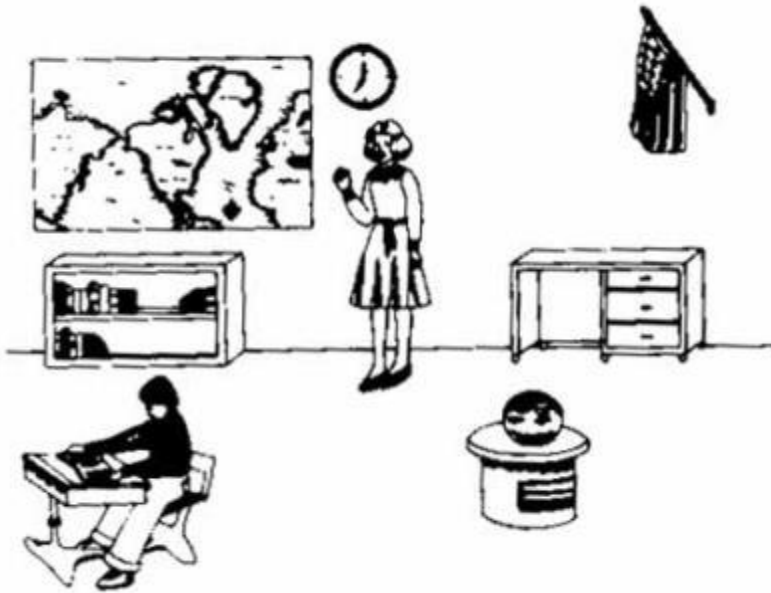


a clip  
a strip  
one identity apart  
something entirely different together...

the whole is greater than the sum of it's parts



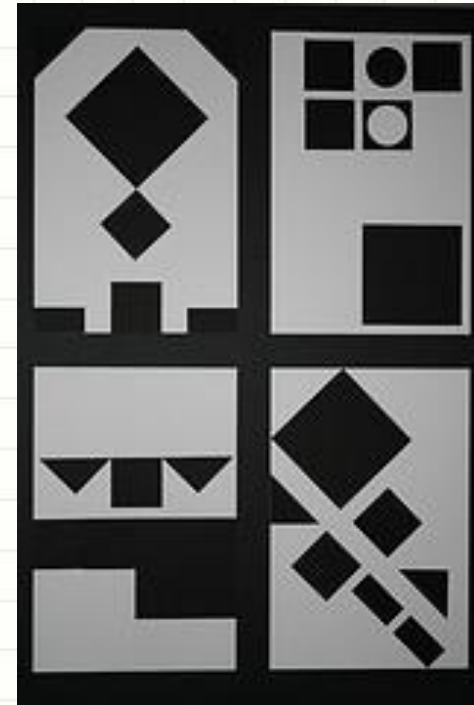
# Which is easier to remember?



# Gestalt Principles

- The **sum of whole** is greater than its **parts**.
- Each part have meaning on their own, but taken together, the meaning may change.

# Law of Balance/Symmetry



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	31 to 32 months	33 to 34 months	35 months	
3 years old	Age 3	Age 3 1/4	Age 3 1/2	Age 3 3/4

### Featured video



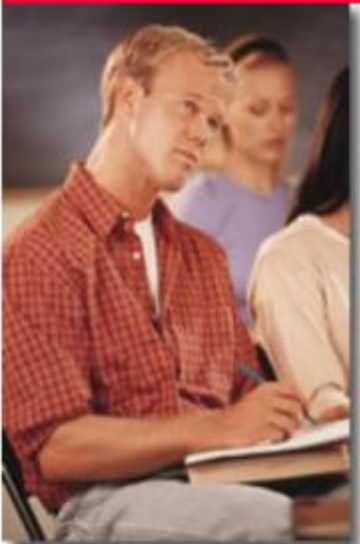
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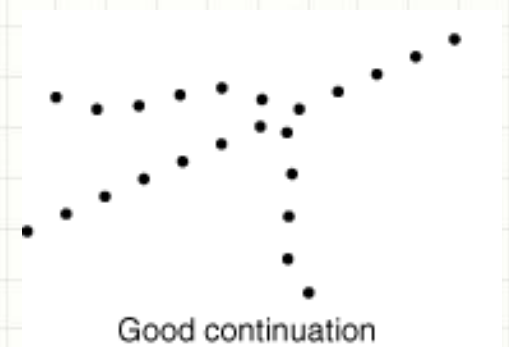
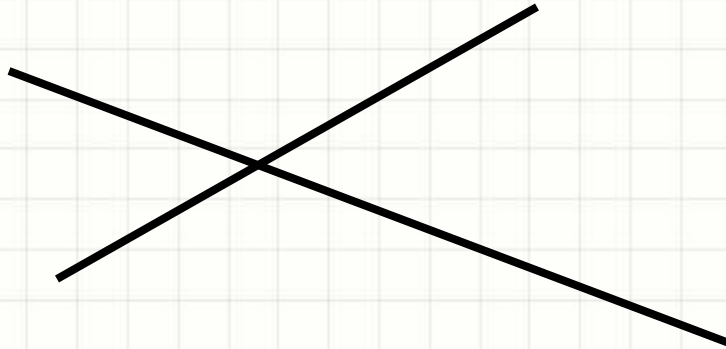
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# Law of Continuation



People tend to continue contours whenever the elements of a pattern establish an implied direction





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### Visual poetry

The reach of Harvard students extends beyond the traditional classroom. The Office for the Arts at Harvard invites students to explore - and often master - a range of artistic expression.

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 Scholar views Darwin as writer, experimenter

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What if we change some lines?

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What if we change some lines?

- 
- We will continue



**WE WILL CONTINUE**

**QUESTIONS?**